Embedding SDGs in higher education

Higher education should offer the necessary knowledge and skills for future leaders, so that they can contribute in giving responses to the world's most pressing challenges, such as climate change, water scarcity, poverty, and social inequality, which will transform the world we live in. Now more than ever before—in the context of the 2030 Agenda for Sustainable Development—academic institutions are asked to assume responsibility and lead the thoughts and actions on pressing social and environmental issues.

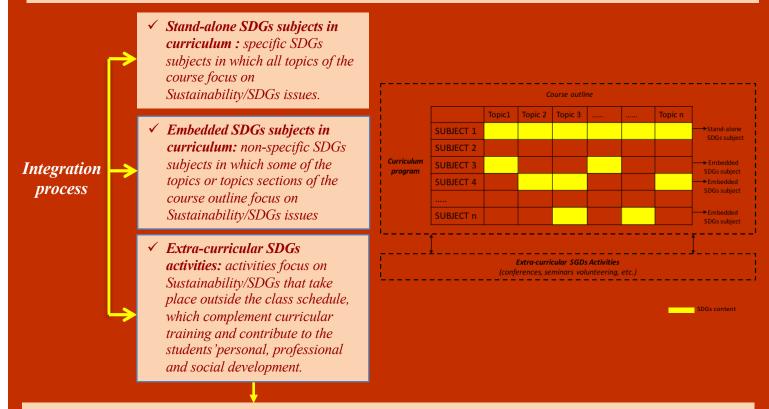


The educational system is the appropriate context to promote SGDs because it may influence students' worldviews and attitudes towards sustainability and contribute to more profound social change.

To this end embedding Sustainable Development Goals (SDGs) into higher education could play an important role in addressing the complex social, economic, and environmental challenges our society faces.

In this work we focus on ...

How SGDs can be approached in higher education? How SDGs can be embedded in academic curriculum, students competences and learning outputs? How universities should review their educational programs and curriculum to include SDGs? What is the best way to introduce SDGs in higher education?



Any effort to integrate SDGs/Sustainability in higher education requires enthusiastic support at a different levels (faculty members, departments and university). Therefore, each university have to adopt the integration strategy that is most suited to its environment.

